

Teachers' Guide to Lower Jordan River Valley Virtual Tour: Negotiation Over Water



Begin with Tour Map

Before you begin, please ask your students to fill out the pre-tour survey: <https://forms.gle/zs8ULGyDdCvfiHy98>

WHERE:
Click on the *Tour Map icon* in the bottom center of the main page
WHAT:
1. Point out where the students live
2. Point out each of the 6 stops that they will see during the tour
WHY:
To situate students in their ecological environment

Start



Stop 1: Menachamiya Lookout Point

WHERE:
Exit the map and click on *Circle 1*
WHAT:
1. Show the location on the map
2. Play the video
3. Walk through the activities with the class:
- map quiz (double-click the center of the map to reveal the answers)
- 3 questions (click the smaller bubble to the right of each question page to reveal the answers)
WHY:
To understand the geography and geopolitics of a water-scarce area



Stop 3: Yardenit Baptism Site

WHERE:
Exit Circle 2 and click on *Circle 3*
WHAT:
1. Show the location on the map
2. Play the video
3. Walk through the activity with the class:
- complete the 4-worlds template
WHY:
To introduce the importance of clean water for tourism and economic development.



Stop 2: Kinneret Shore near Ohalo

WHERE:
Exit Circle 1 and click on *Circle 2*
WHAT:
1. Show the location on the map
2. Walk through the activity with the class:
- journal personal memories of the Kinneret**
3. Play the video
WHY:
To recall their personal connections to the Kinneret. This will allow them to recognize the actual competing uses of the lake



Stop 4: Alumot Dam

WHERE:
Exit Circle 3 and click on *Circle 4*
WHAT:
1. Show the location on the map
2. Play the video
3. Walk through the activity with the class:
- add 4 significant events from the video to the timeline
WHY:
To learn about the history and the demise of the Jordan River



Stop 5: Peace Island

WHERE:
Exit Circle 4 and click on *Circle 5*
WHAT:
1. Show the location on the map
2. Play the video
3. Walk through the activity with the class:
- identify both nations' positions and interests regarding Peace Island
WHY:
To demonstrate both the complicated history and the future potential for peace



Stop 7: Extra Resources

If time permits or at a later date, explore additional environmental and EcoPeace materials

www.waterdiplomacy.net/resources



Stop 6: Old Gesher

WHERE:
Exit Circle 5 and click on *Circle 6*
WHAT:
1. Show the location on the map
2. Play the video
3. Walk through the activity with the class:
- brainstorm possible projects
- visit www.waterdiplomacy.net/high-school-program
WHY:
To look at Gesher as a symbol of the region's connection to other parts of the world versus its reality as a border today

Once you finish, please ask your students to fill out the post-tour survey: <https://forms.gle/FnW6eDkUB5XRnXBu8>